

Sessional Worker Requirements and Role Description for Education Projects

At Dhiverse we aim for inclusivity and equality in everything we do. Relationships and sex education (RSE) is lifelong learning, and we believe that everyone should have the opportunity to access it in a way that works for them. Our aim is for everyone to have the education, support, and information they need to feel equipped and empowered to make informed choices and decisions around relationships and sex, sexual behaviours, sexual health, sexuality, gender, emotions and keeping themselves and others safe.

Our short-term educational projects support vulnerable young people and adults to better understand the importance of healthy relationships, sex, good sexual health, and how to keep themselves and others safe. Participants can attend up to seven one-hour sessions; each session focuses on a different topic. Our sessions are designed to be delivered to individuals or groups, either face to face or online. We work in a range of provisions e.g., schools, colleges learning disability and housing projects across Cambridgeshire.

Our ABC (Awareness, Balance, and Choice) Project is for young people and adults who have a learning disability and/or autism (LD/A). Our SLIP (Sex, the Law, Internet, Pornography) Project is for children and young people (CYP) who display concerning and inappropriate sexual behaviours for their age e.g., sending inappropriate / graphic images, accessing inappropriate content online, inappropriate behaviour towards others. As part of our ethos our approach is to educate, support and inform people but never tell people what they should do.

After induction and training, sessional workers will deliver pre-designed sessions for both ABC and SLIP, liaise with the provision they will be working with, gather feedback from both participants and staff and report back to the Education Manager after sessions.

In addition to your experience of supporting or educating people, you will need an Enhanced DBS, two satisfactory references, evidence of recent safeguarding training (or willingness to undertake the training organized by us), and willingness to learn about inappropriate (for age) sexual behaviours .

We are looking for people who can ideally demonstrate or evidence the following:

- Experience of supporting people who have a learning disability or experience of supporting vulnerable children and young people.
- An understanding of the importance of relationships and sex education.
- Experience of planning and delivering support sessions, lessons, or training.

- A knowledge and understanding of the importance of maintaining both professional boundaries.
- and confidentiality.
- Ability to work as part of a team and on your own initiative.
- Able to use Microsoft Office and the Internet to a good standard.
- Good written and verbal communication skills
- A full driving license, access to your own transport and be able to travel in and out of county.